

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£3848
Total amount allocated for 2020/21	£17750
How much (if any) do you intend to carry over from this total fund into 2021/22?	3848
Total amount allocated for 2021/22	17750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21598

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% 86
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%86
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%86
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

Academic Year: 2021/22		Total fund allocated: 21598	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 12240	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils continue to have access to high quality PE lessons and extra-curricular sports activities. Including funding the after school sports clubs run by up and under	Mentoring through 'Up and Under Sports' 6 terms a year. Staff work alongside sports mentor.	£8840	Development of skills of children and their personal understanding of how to progress their skills further. This is done through the use of expert coaches, closely working with the company to put together a long term plan, with the ultimate goal of matching up with seasonal sports and local competitions so children see a goal to their learning. Continued engagement in PE and development of other skills such as personal, creative, social and cognitive	Staff to use to develop their own skills in the delivery of P.E Assessment done by U & U to support teacher's assessment of children.
Children and staff have the necessary equipment to participate in sport and do so safely.	Purchase of equipment for PE sessions and extra-curricular clubs. Inspection of gym equipment to ensure it is safe for all children to use.	£100	High quality resources to support the effective delivery of P.E and extra-curricular sport around the school	Ongoing assessment and auditing of resources.

Increased opportunities for physical activity for all children during lunch and break times. This in order to meet/exceed the governments recommended guidelines for children and to help tackle obesity and improve children's overall well-being	<p>Derry Hill is part of the Chippenham Sports Partnership. The CSP provides support to local primary schools by providing opportunities for children to develop skills and confidence through the following avenues:</p> <ul style="list-style-type: none"> • Young ambassadors leadership • Leadership and event officiating • Provision for gifted and talented and inclusion • CPD for all staff within the partnership • Opportunities for networking leading to working alongside sports specialists 	£3300	Teachers are upskilled as a result of training therefore improving provision for pupils. Continuation of sports leaders assisting in focussed activity during breaks and lunchtimes. Year on year a greater percentage of children are participating in festivals and increased confidence is encouraging them to also join sports clubs outside of school. Children are demonstrating greater fitness which can be seen during daily mile PBs	Continue to work with an further develop our school through the expertise and support of the CSP.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%6
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1199	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children and staff see PE as a key and core subject which is respected by all.	CPD during staff meetings run by Mr west	- None		
Sporting successes and achievement to be celebrated on website/news	1 day every 2 terms PLT given release time to engage parents through a sports newsletter, school twitter account and Display board within the school in an accessible place for any children/parents to see.	- 150	SSOC take ownership of secret sport's club, and display boards, holding regular meetings with PLT and other children, staff involved in promoting activity within the school.	To continue to attend Ambassador conferences.
School Sports Organising Committee to be promoted in school.	SSOC to address school regularly in Act of Worships and to wear Hoodies on P.E days, that were provided last year, to promote the committee to the rest of the school. Pictures of the committee to be put up onto display board and children to regularly write entries for the school newsletter. 2 year 6 ambassadors to pass on training to other members of the committee – providing activities for classes at breaktimes.	Release time + resources: none	Promoted but die to COVID outbreaks	Relaunch and continue next year
Forest School afternoon.	Due to the importance of wellbeing & health at DH, our trained forest school provider will deliver a course to one class per term, identifying vulnerable children who may benefit from booster sessions.	£1049	Staff confidence in forest school – children all access forest school.	

		£		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 495	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all staff continue to learn and develop their pedagogy.	CPD provided by REAL P.E to all staff, modelling a P.E lesson using Jasmine. JW to attend local and regional teacher development & PLT conferences	REAL P.E - £495 Devises sports course: n/a Fortius P.E conference n/a	PE Lead to access all meetings for advice and PE updates and possible staff training and development. Teachers show an increase in confidence and competence in teaching dance and gym. Teachers use resources available to plan sessions and units of work. This can be evidenced in long term planning and lesson drop ins. Lesson timetabled in during the Summer Term and PE Lead scheduled in to support if required.	Renew membership to Chippenham School Sports Partnership and continue to attend meetings regarding this. If teachers respond well to iMoves, then continue the use of this. P.E lead to observe teachers to ensure their confidence and ability in delivering these lessons. Utilise the experiences of other PLTs, possibly coming in for a day to recommend next steps in this area.
To ensure new staff are supported and coached to a high standard to ensure high quality provision for pupils is maintained.	.	(see ref 1)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 4915	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a range of sports outside the normal clubs and inter-competitions provided in order to engage children from a variety of abilities and backgrounds.	<ul style="list-style-type: none"> -Skateboarding & Scootering to be reintroduced during sports week for all pupils - climbing wall -MMA coach --Zumba coaches - skateboarding -KS1 pupils to attend multi-skills festivals - <p>Membership to Chippenham Sports Partnership for updates on local sport and activities</p> <p>Local PLT meetings to be attended by PLT</p>	<p>£988</p> <p>N/A</p>	High levels of attendance in after school clubs. Lots of attendance to local competitions, and Chiipenham sports partnership's activity daysd & competitions.	To continue to offer a wide range of clubs to KS2 when Covid-19 restrictions cease to apply.

PLT to be aware of all sports being

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<p>offered to the school through local tournaments/experiences</p> <p>Continue to offer a broad and varied selection of extra-curricular clubs for Y1-6 children</p> <p>Renewal of netball lines on school playground so children can access sour netball club</p> <p>Continue to offer the opportunity for Y6 children to represent their new secondary school at the Chippenham games</p>	<p>Up & Under specialised coaches t offer extra curricular clubs for both KS2 & 1. Staff to offer at least one sporting/activity club and do this for one whole term – this will be provided for free. Continue search for any local sporting clubs/coaches who would want to come in and provide a club/course.</p> <p>Ensure children can access netball/basketball during both clubs and during p.e lessons. – link to free volunteer qualified coach coming in.</p> <p>Children access a variety of athletics and competition based games during the Chippenham games.</p>	<p>n/a</p> <p>£3871</p> <p>£56 - shirts</p>	<p>Access for PP, SEND and all school children to extra-curricular activities funded by the school.</p> <p>Massively oversubscribed Netball club who deliver high quality coaching and provide an opportunity for children to participate in inter-school tournaments.</p>	<p>Positive verbal feedback from parents – numbers increased in participation – funding to continue.</p> <p>Develop staff even further with CPD</p>
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Additional achievements:		£		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: 40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to train towards a festival at after-school clubs.	Children to attend Level 2 festivals in: -Football -Rugby -Cricket -Netball -Hockey -Dance festival -Multi-skills yr1/2 -Multi Skills Yr ¾ -Tri-Golf -Footy for fun yr 2 -Gymnastics -Chippenham Games -Quad Kids -May Mile Most of these did not happen due to COVID.	Free through sports partnership	We had children of all levels of ability wanting to take part in the clubs and the competitive sport across the school.	
Children to experience a personal achievement task	Children to attend level 3 festival in -Football -rugby -Netball			
All children in the school to experience inter house competitions	Sports Day organisation/level 1 gamnes at the end of every term, to be delivered by Up & Under coaches	40		

Up and Under coach delivered after school clubs	This allowed children to access high quality coaching from qualified sports coaching	Included in the cost of Up and Under coaching		
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Signed off by	
Head Teacher:	Emma Williams
Date:	1/7/22
Subject Leader:	Joshua West
Date:	1/7/22