

Derry Hill C of E Primary School

Long Term Curriculum Design – Mole Class (Year 1) 2026-2027

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	What did the Gingerbread Man see on his journey? 	How have toys changed? 	What happened to the dinosaurs? 	What do we know about animals? 	What did you see on your jungle adventure? 	How is India different to the UK? 
Maths	Number and place value <i>Numbers to 10</i> <i>Part-whole within 10</i> Addition and Subtraction <i>Within 10</i>	Addition and Subtraction <i>Within 10</i> Properties of shape <i>2D and 3D shapes</i> Number and place value <i>Numbers to 20</i>	Addition and subtraction <i>Within 20</i> Number and place value <i>Numbers to 50</i>	Measurement <i>length & height</i> <i>weight & volume</i>	Multiplication and Division Fractions <i>Halves and quarters</i> Position & direction	Number and place value <i>Numbers to 100</i> Measurement <i>Time</i> <i>Money</i>
English	Traditional tales Character descriptions Instructions Recount Labels and captions	Adventure Story Non-Fiction Writing Non-chronological Report The Nativity story	Information Leaflet/Pamphlet Posters Instructions Setting Descriptions Own version – fantasy story Setting Description lists	Non-Fiction Report Thought and Speech Bubbles Diary Entry Letter	Factual Report Advertisements Poetry Posters Lists Information Report Short story	Own Version Narrative Labels Captions Character descriptions Fact file
Science	Exploring Everyday Materials 1	Exploring Everyday Materials 2	Seasonal Changes	All About Animals	Plants	All About Me
History		History of Toys <i>Comparisons – toys from the past</i> <i>Comparisons - Toys played with as a baby</i> Timelines <i>Toys from the past – present day</i>	Historical event <i>Extinction of dinosaurs</i> <i>What happened to the dinosaurs?</i> Historical figure <i>Mary Anning</i> Timelines <i>Based on our own lives</i>			Local Historical Person <i>Brunel</i> <i>Timelines – Brunel/Transport</i>
Geography	Local area/Maps <i>Looking at, making and following maps of the school</i> <i>Google maps</i> <i>Compass directions</i> <i>Aerial photographs</i>		Fieldwork <i>Is the weather forecast accurate?</i> <i>(Linked to Science)</i>	Continents of the world <i>Continents and Oceans</i> The United Kingdom <i>Four countries of the UK</i> <i>Capital cities of the UK</i> <i>Landmarks of the UK</i>	Fieldwork <i>Traffic Survey – local area</i> Human and Physical geography <i>Similarities/differences</i> Maps	Study of a non-EU country <i>India</i> <i>Comparing India to Derry Hill</i>

Art		Elder Bruegel <i>Create modern day version of 'Children's Games'</i>		Clay <i>Creating clay animals</i>	Printing <i>Using natural resources (leaves and flowers)</i>	Colour and Colour Wheel Painting <i>Creating own Ganesha</i>
Design Technology	Cooking <i>Gingerbread men</i> Design, build & evaluate <i>Making a raft/bridge to cross the river</i>		Design, build & evaluate <i>3D dinosaur habitats</i>			Design, build & evaluate <i>Our Own Inventions (linked to History- Brunel)</i>
Music	Gingerbread Man Combine pitch, rhythm and tempo Represent character in music. Musical story: The Gingerbread Man'	Toys Pulse and rhythms 'The Nutcracker Suite' by Tchaikovsky 'You've got a friend in me' from Toy Story Nativity songs	Dinosaurs Create rhythm-based episodes for different dinosaurs 'Fossils' from 'The Carnival of the Animals' by Saint-Saens 'The Dinosaur Song'	Animals Timbre and instrumentation 'The Carnival of the Animals' by Saint- Saens 'Yellow Bird' – Caribbean music style	Jungle Adventure Rhythm, tempo and dynamics Music from 'The Jungle Book' 'I once saw an elephant'	Seasonal Changes Sections and instruments of the orchestra 'The Four Seasons' by Vivaldi 'Young Person's Guide to the Orchestra' by Britten
Computing	Mouse and Keyboard skills	Digital Art	Introduction to Programming	Digital Design E-Safety	Music Creation	Text and Images
PE	Coordination – Floor movement patterns Static balance	Dynamic balance to agility Static balance	Real Gym Gymnastics	Coordination – Ball skills Coordination with equipment Agility – Ball chasing	Static balance – Floorwork Counterbalance in pairs	Dance Sports day practise
RE	Who is the Creator?	Festivals – how are? Why are they celebrated?		What do different people believe about God?	How do special places and symbols help people to show what they believe?	How do people live out their faith in our local area?
PSHE	Feelings and Emotions Being Responsible- Keeping/Staying Safe		Relationships Computer Safety A World Without Judgement		Our World Keeping/Staying Healthy Fire Safety	
Special Events	Gingerbread man hunt Harvest celebration	Pantomime Nativity	Parent afternoon Parents to come in and celebrate children's work	Class Trip World Book Day Easter Service		Sports Week Move-Up Week
Role Play	Gingerbread House	Toy shop	Dinosaur Cave	Forest	Safari	Airport