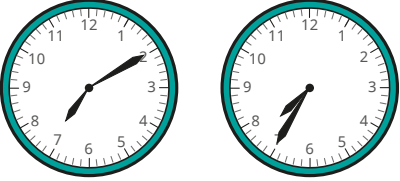

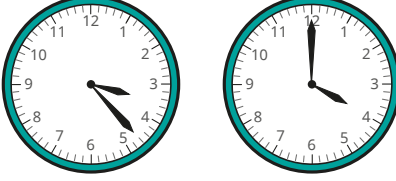



- 1** The clocks show the start and finish times of some activities.  
Work out the duration of each activity in minutes.

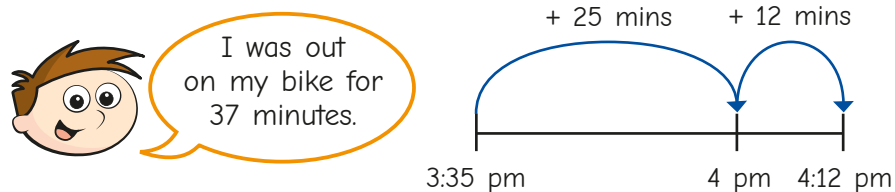
**a)**  **start** **finish**

**b)**  **start** **finish**

**c)**  **start** **finish**

**d)**  **start** **finish**

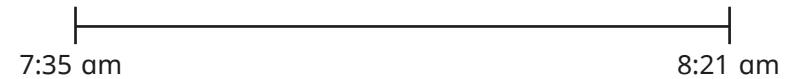
- 2** Teddy went out on his bike at 3:35 pm and got home at 4:12 pm.  
He wants to work out how long he was on his bike.  
Here are his workings.



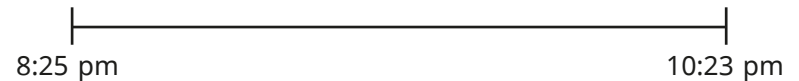
Do you agree with Teddy?  
Talk about it with a partner.

- 3** Work out the durations in minutes.  
Use the number lines to help you.

**a)** From 7:35 am to 8:21 am is  minutes.

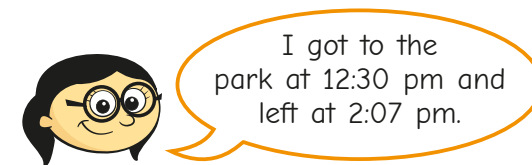


**b)** From 8:25 pm to 10:23 pm is  hour and  minutes.



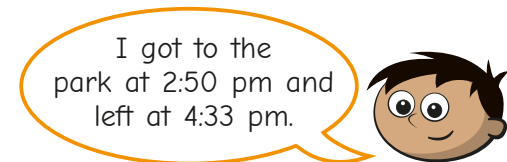
- 4** Annie and Amir both went to the park on Saturday.

**a)**



How long did Annie spend at the park?

**b)**



How long did Amir spend at the park?

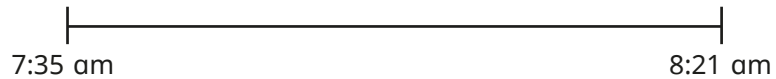
**c)** Who spent longer at the park?

How much longer did they spend there?

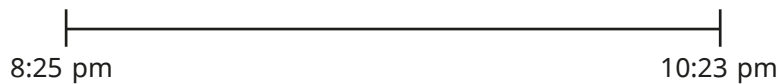
**3** Work out the durations in minutes.

Use the number lines to help you.

a) From 7:35 am to 8:21 am is  minutes.

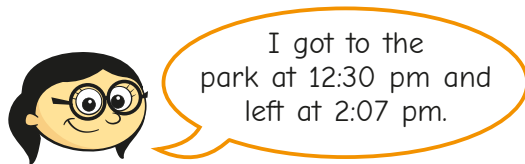


b) From 8:25 pm to 10:23 pm is  hour and  minutes.



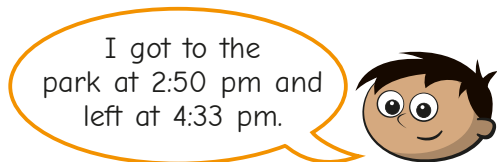
**4** Annie and Amir both went to the park on Saturday.

a)



How long did Annie spend at the park?

b)



How long did Amir spend at the park?

c) Who spent longer at the park?

How much longer did they spend there?



**5** Write  $<$ ,  $>$  or  $=$  to compare the durations.

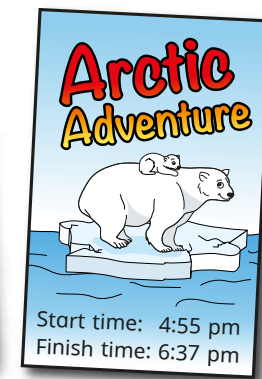
a) 9:00 am–10:15 pm  9:10 am–10:15 am

b) 7:00 pm–8:15 pm  6:50 am–8:10 pm

c) 8:56 am–9:15 am  8:36 am–8:55 am

d) 5:51 pm–6:34 pm  5:43 am–6:20 pm

**6** Two films are showing at the cinema.



Which film is longer?

Talk about it with a partner.

