

Are You Ready For A Summer of Sport?	Derry Hill C of E Primary School	Year 6: Term 5/6: Summer 2026
National Curriculum Subject	National Curriculum Objectives	Links to Theme
<p style="text-align: center;">History</p> 	<ul style="list-style-type: none"> • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 • Ancient Greece – a study of Greek life and achievements and their influence on the western world 	<p>In preparation for a summer of sport, the children will learn about the history of some of the sporting events throughout the world. They will discover how the Olympics originated in Ancient Greece and how the games have evolved and become the modern games they are today. Through research, the children will discover major events which have occurred during the different Olympic Games and Commonwealth Games and will develop an understanding of how each of the countries have hosted them in a different way and showcased their cultures</p>
<p style="text-align: center;">Geography</p> 	<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied • Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world • locate the world's countries, using maps to focus on their environmental regions, key physical and human characteristics, countries, and major cities 	<p>Linking to our theme of 'A Summer of Sport', the children will learn about the country of Japan. They will be able to locate and identify Japan on the map and will confidently use grid references on maps and atlases. The children will compare Japan to the UK, including their physical and human features.</p>
<p style="text-align: center;">Science</p>	<ul style="list-style-type: none"> • Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function 	<p>Science this term will link very closely to our topic on 'A Summer of Sport'. The children will learn about the heart and the circulatory system and will consider how the heart is affected by exercise. They will plan scientific investigations to discover how different</p>



- Describe the ways in which nutrients and water are transported within animals, including humans.

exercises/sports increase the heart rate. They will take part in different Olympic style sports and will record their findings. The children will look at diets and consider how athletes in the sporting events will need a very specific diet. They will have the opportunity to plan a healthy diet for an athlete of their choice. Discussions on the impact of drugs on the body will link closely to our PSHE lessons

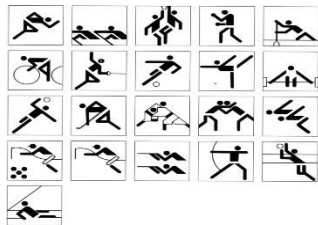
Design and Technology



- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities

Linking to our exciting topic on A Summer of Sport, the children will learn about some of the countries taking part in different events this year. They will look at the different flags, which will be used in the opening and closing ceremony of the Commonwealth and will have the opportunity to design their own flag for the closing ceremony (land activity). The children will consider their time at Derry Hill and their flag design will represent this. The children will research their flag design and will design, make and evaluate.

Art



- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history.

Linking to our topic about a Summer of Sport, the children will learn about the different events at the games. They will look at athletes involved in these events and will study the different pose they make. Using a range of materials, they will sketch athletes in a range of differing poses. They will use tin foil to sculpt these poses. The children will take photos of each other in different sporting poses and will use computer programming to superimpose these poses into pictures from past Olympic Games.

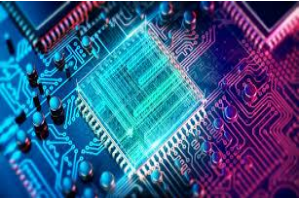

Music

WORLD NATIONAL ANTHEMS



- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- Develop an understanding of the history of music.

After researching some of the countries participating in the Commonwealth Games, the children will listen to a selection of the National Anthems played during the event. They will consider what a national anthem needs to be and how it needs to make people feel. Whilst listening to a range of songs they will discuss what is similar about them all. As a class, the children

		<p>will compose their own national anthem, which will sum up their time at Derry Hill School. They will decide if there will be words or if it will be purely instrumental. They will consider which instruments they will use in their compositions. Owl class national anthem will be performed at the closing ceremony of the Commonwealth Games (Land activity)</p>
<p style="text-align: center;">Computing</p> 	<ul style="list-style-type: none"> • Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Linking to our topic, the children will conduct research into all things sporting. They may decide to focus on a particular country who have hosted the games or perhaps they might focus on a specific sport which will be showcased. The children will be reminded on how to safe search on the computers and the iPads. Once the research has been conducted, the children will present their findings in a range of ways, using Power point, Word, Pages and Keynote.</p>
<p style="text-align: center;">PE</p> 	<ul style="list-style-type: none"> • Use running, jumping, throwing and catching in isolation and in combination • Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending • Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] • Take part in outdoor and adventurous activity challenges both individually and within a team 	<p>In the spirit of the Summer of Sport, the children will have the opportunity to take part in a range of sporting activities. They will look at some of the activities happening during the games and will choose a selection of these to focus on. The children will also have the opportunity to develop their own games which can then be played during the term. They will also take part in the Chippenham Games in June, where they will participate in a range of sporting activities alongside other schools in the Chippenham Cluster. The children will develop their athletics in preparation for sports day in July</p>