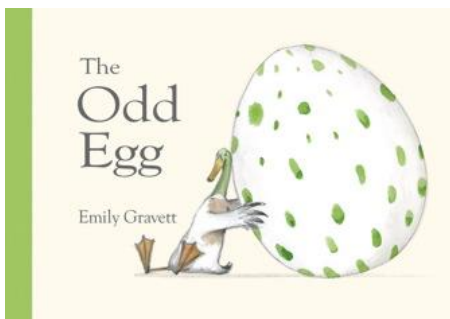


Book Studied/Genre

National Curriculum Coverage

Impact



The Odd Egg  
Emily Gravett

**Writing Transcription**

I can use the prefix un-  
I can use -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]

**Vocabulary, Grammar & Punctuation**

I know how the the prefix un- changes the meaning of verbs and adjectives  
I can use a range of adjectives in my writing, when appropriate.  
I can join words and clauses using 'and' and 'because'  
I can sequence sentences to form short narratives.  
I can separate my words with spaces.  
I can use capital letters, full stops, question marks and exclamation marks to demarcate sentences.  
I can begin to use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [for example, the girl's name]

**Writing (Composition)**

I can say out loud what I am going to write about.  
I can compose a sentence orally before writing it  
I can sequence sentences to form short narratives.  
I can re-read what they have written to check that it makes sense  
I can discuss what they have written with the teacher or other pupils  
I can read aloud my writing clearly enough to be heard by my peers and the teacher

I can predict what I think the story is about, and why.  
I can describe the different eggs, using a variety of adjectives.  
I can describe what the characters are thinking and use exclamation marks and question marks in my thought bubbles.  
I can use adjectives to describe how the characters are feeling.  
I can write a diary entry from duck's point of view, using 'because' to explain duck's feelings.  
I can identify contractions in words.  
I can write a letter to duck and use an apostrophe to write at least one contraction in my letter.  
I can describe the eggs using the suffix 'est'.  
I can write some words and sentences using the suffix 'est'.  
I can write facts about the eggs, using adjectives, and contractions.

**Outcomes:**

Thought and speech bubbles, diary entry, letter

**Main Writing Outcome:**

Egg-spotter's guide (non-fiction report)

