



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
In2Sport coaching	Children across the year groups were engaged with PE lessons and staff received relevant CPD to assist in the teaching of this.	All of these areas were successful and have continued each year.
Sports Week	A range of sports coaches used in lessons and during sports week enabled pupils to experience a range of sporting activities and find an activity they enjoyed.	
Chippenham Sports partnership membership	Children were given the opportunity to participate in various sporting events such as tournaments and festivals allowing them to develop team skills and gain new experiences in PE.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>In2Sport coaching once a week</i>	<i>This will allow children to access high quality PE teaching of a range of sports as well as offer teachers CPD and opportunities to teach alongside coaches to develop skills. . Coaches will also offer lunch and afterschool clubs of different sports for younger year groups.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Teachers are able to watch and participate in high quality PE lessons giving them an opportunity to develop their skills. Children in all year groups have access to a range of sports and development of skills. LKS2 and KS1 children have access to extra curriculum clubs (UKS2 clubs run by teachers).</i>	<i>£12763</i>
<i>Chippenham Sports Partnership</i>	<i>PE Lead can attend PLT meetings throughout the year, getting access to CPD, network with PE Leads from different schools and discover new resources. Children can participate sport</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 2: engagement of all pupils in regular physical</i>	<i>Children in UKS2 have the opportunity to compete in tournaments of various sports in venues around Wiltshire.</i>	<i>£3000 annual membership</i>

<p><i>PH Sports coaching - PE conference</i></p> <p><i>Subject leader release time – cost of supply cover</i></p>	<p><i>tournaments throughout the year.</i></p> <p><i>All classes have the opportunity to take part in different community, non-competitive sports events at local secondary schools and sporting venues.</i></p> <p><i>This allowed the PE lead to attend workshops and network with other teachers, leaders and sport companies in order to develop the PE curriculum in school.</i></p> <p><i>Release of PE subject leader allowed time to develop the curriculum, attend conferences/networking events and plan events such as sports week.</i></p>	<p><i>activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 5: increased participation in competitive sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i></p>	<p><i>PE lead gains access to a wide range of resources and support that can be transferred to members of staff.</i></p> <p><i>Valuable knowledge was gained through workshops and new sport equipment with the focus of increasing fitness in school was purchased as a result.</i></p> <p><i>Subject leader able to develop and monitor the PE curriculum in school.</i></p> <p><i>This gave time to plan large scale events such as sports week to help the engagement of all pupils in sport.</i></p>	<p><i>£25</i></p> <p><i>£1110</i></p>
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<p><i>Creative Development membership (Real PE)</i></p>	<p><i>All staff have access to the online portal and use it to plan a PE lesson once a week focusing on skill development.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i></p> <p><i>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Staff are guided through PE lessons knowing relevant resources to use, vocabulary and progression. Staff have access to CPD via the portal and the website helps with skill, gymnastics and Dance.</i></p>	<p><i>£695</i></p>
<p><i>PE equipment</i></p>	<p><i>All children in school.</i></p>	<p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i></p>	<p><i>A range of updated and additional equipment was purchased as well as replacing lost/broken items so that children have enough equipment to engage successfully in all PE lessons.</i></p>	<p><i>£282.29</i></p>

<p><i>Sports for Schools athlete visit</i></p>	<p><i>All children who participated in the event and the wider school due to fundraising opportunity.</i></p>	<p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i> <i>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>All children were engaged in high impact activity during his visit. They had the opportunity to listen to and ask questions from a Paralympian. The whole school also took part in a fundraising event where they raised money to be put towards additional equipment.</i></p>	<p><i>£264.32</i></p>
<p><i>Sports day stickers</i></p>	<p><i>Children</i></p>	<p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i> <i>Key Indicator 5: increased participation in competitive sport.</i></p>	<p><i>Children are given stickers to show achievement in sports' day events.</i></p>	<p><i>£118.92</i></p>
<p><i>Rubicon heelys and scooter coach</i></p>	<p><i>KS1 and KS2 children</i></p>	<p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i> <i>Key Indicator 3: the profile of PE</i></p>	<p><i>Children in KS1 were given the opportunity to learn various tricks on stunt scooters and KS2 children were able</i></p>	<p><i>£360</i></p>

<p><i>Skys the Limit inflatables</i></p>	<p><i>All children during sports week</i></p>	<p><i>and sport is raised across the school as a tool for whole school improvement.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 2: engagement of all pupils in regular physical activity</i> <i>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>to try heelys for the first time as part of sports week.</i></p> <p><i>All children took part in an inflatable obstacle course and inflatable axe throwing during sports week.</i></p>	<p>£287.50</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Membership for Chippenham Sports Partnership	<p>This has given all children in the school the opportunity to attend a sporting event, both competitive and non-competitive throughout the year. They have also offered events targeted at SEN children.</p> <p>The CSP provides a range of CPD for the PE Lead and also opportunities for other staff members.</p>	<p>This is a valuable resource and will continue. They are constantly updated and improving the services they offer including the range of events. It is a fantastic networking resource too.</p>
In2Sport Coaching once a week	<p>The use of the coaching system provides all children lessons with high quality advanced PE coaching which is differentiated for different abilities. In2Sport also allows teachers to access CPD through lessons on a weekly basis.</p> <p>They also run various sport clubs throughout the year enabling us to reach a wider range of children to give all the opportunity to take part in extra-curricular sport.</p>	<p>We will continue to work closely with In2Sport to develop our PE curriculum across the school ensuring that a wide range of targets will be met. Staff will continue to be provided with opportunities to teach alongside a coach to develop their high quality teaching of PE.</p>
A highly successful sports week with a range of coaches and sports provided.	<p>All children across the school have the opportunity to participate in a range of sports taught by qualified coaches. The children often find a new sport that they</p>	<p>The success of sports week shows how valuable it is to the children. The aim is to always find at least one activity that the children strongly enjoy, no matter their</p>

	enjoy and a high percentage go on to join these as extra-curricular clubs, whether in school or out of school.	ability or feeling towards PE.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>4 children arrived at school after our swimming sessions and are not able to swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	<i>Most children are able to do some of these strokes but are not confident with all of these strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>69%</p>	<p><i>This was not a skill specifically taught in our swim sessions and due to funding and availability, extra sessions were not possible.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>The availability of pool space was not available however has been prioritized for next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming is taught by qualified instructors at the local swimming pool and not by school staff.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lucy Hurren</i>
Governor:	<i>(Name and Role)</i>
Date:	30.07.24