







# Derry Hill C of E Primary School

## Long Term Curriculum Design – Hedgehog Class (Year 2 ) 2025-2026

Term	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7.5weeks
Key Question	Why do we celebrate Bonfire Night? 	Where in the world do you find pirates? 	How is East Africa different to England? 	How can we look after ourselves and our pets? 	Why is the Great Fire of London great? 	How did the beanstalk grow so tall? 
Launch	Celebrate us as Hedgehogs	Watch Hook	Ethiopian artefact afternoon	Looking after caterpillar eggs and frog spawn	Baking Bread	Planting our own bean plants
Land	Make a bonfire (Forest School)	Pirate ship races and treasure hunt	African afternoon	Trip to Cotswold Wildlife Park to learn about looking after African Animals.	Burn down our replicas of London	Make a magical place that might be at the top of your beanstalk
Maths	Numbers to 100 Addition and Subtraction 1	Addition and Subtraction 2 Properties of Shape	Properties of Shape Money Multiplication and Division	Length and Height Temperature and Capacity	Fractions Time	Position and direction Statistics Problem solving
English	The Comet <b>Own-version narrative:</b> poem and letters of advice Wolves  <b>Non-chronological leaflets:</b> character descriptions, comparisons, information.	Ocean meets sky <b>Own version fantasy world narratives:</b> diaries, postcards, instructions, dialogue.  The Owl and the Pussycat <b>Rhyming poem</b> Interviews, lists, letters.	Last stop on Market Street <b>Own version narrative:</b> interview questions, adverts, advice, poetry, letters  Dear Earth <b>Informative leaflet</b> Instructions letters, persuasive speech, travel blog.	Tadpole's Promise <b>Own version Narrative:</b> speech bubbles, setting descriptions, extended explanations.  Leo and the Octopus <b>Fact files.</b> Posters, log books, descriptions, explanations.	A Walk in London <b>Tour Guide:</b> Instructions, postcards, diary entry.  The Great Fire of London <b>Information Booklet:</b> Warning posters, instructional writing, letters of advice, certificates.	Jack and the Beanstalk <b>Sequel Stories:</b> Narratives incl dialogue, informal letters.  Lizzie and the Cloud <b>Guide Book:</b> Descriptions, adverts, market stall pictures and postcards.

<p><b>Science</b></p>	<p><b>Uses of everyday materials</b></p> <ol style="list-style-type: none"> <li>1. Identify different materials and their uses</li> <li>2. Understand how to select the right materials to build a bridge</li> <li>3. Explore and test the stretchiness of materials</li> <li>4. Understand materials can change their shape by twisting, bending, squashing or stretching</li> <li>5. Learn about Charles Macintosh and explore how materials are suitable for different purposes</li> <li>6. Discover which materials change shape when making a road with John McAdam</li> </ol>	<p><b>Living things and their habitats</b></p> <ol style="list-style-type: none"> <li>1. Compare the differences between things that are living, dead, and things which have never been alive</li> <li>2. Identify and name a variety of plants and animals in a microhabitat</li> <li>3. Design a suitable microhabitat where living things could survive</li> <li>4. Find out what animals eat to survive in their habitat</li> <li>5. Understand food chains</li> <li>6. Understand the journey food makes from the farm to the supermarket</li> </ol>	<p><b>Living things and their habitats around the world</b></p> <ol style="list-style-type: none"> <li>1. Learn about habitats</li> <li>2. Appreciate that environments are constantly changing</li> <li>3. Explore the rainforest and its problems</li> <li>4. Describe life in the ocean</li> <li>5. Discover the Arctic and Antarctic habitat</li> <li>6. Create a model of a habitat</li> </ol>	<p><b>Animals Including Humans Growth</b></p> <ol style="list-style-type: none"> <li>1. Describe the needs of animals for survival</li> <li>2. Describe the needs of humans for survival</li> <li>3. Explore the importance of eating the right food</li> <li>4. Describe what a healthy, balanced diet looks like</li> <li>5. Investigate the impact of exercise on our bodies</li> <li>6. Investigate hygiene</li> </ol>	<p><b>Animals Including Humans Life Cycles</b></p> <ol style="list-style-type: none"> <li>1. Learn how to order the stages of the human life cycle</li> <li>2. Describe the stages of life from adulthood to old age</li> <li>3. Learn how to match offspring to their parent</li> <li>4. Explore the life cycle of a chicken</li> <li>5. Describe the life cycle of a butterfly</li> <li>6. Explore the life cycle of a frog</li> </ol>	<p><b>Plants</b></p> <ol style="list-style-type: none"> <li>1. Know the differences between seeds and bulbs</li> <li>2. Design an experiment to find out what plants need to grow</li> <li>3. Describe what plants need to grow and stay healthy</li> <li>4. Describe the life cycle of a plant</li> <li>5. Observe and record the growth of plants over time</li> <li>6. Understand that plants adapt to suit their environment</li> </ol>
<p><b>History</b></p>	<p><b>Guy Fawkes &amp; The Gunpowder Plot</b></p> <p>Who was James I? Who was Guido Fawkes and why did he want to blow up Parliament? <i>Links to British values and democracy.</i></p>			<p><b>Florence Nightingale, Mary Seacole &amp; Edith Cavell</b> Explore how nursing and the emergency services have changed</p>	<p><b>Great Fire of London</b> Comparing London now &amp; then How the events have changed our world Sir Christopher Wren (locally born architect)</p>	
<p><b>Geography</b></p>		<p><b>Continents and Oceans</b> Name and locate the continents and oceans of our world Draw simple maps Compass points</p>	<p><b>Africa</b> Compare life in Addis Ababa, Ethiopia with Bath, England Identify and compare physical and human features of these two cities. <b>Fieldwork trip to Bath.</b> Compare the climate and weather of these two cities.</p>		<p><b>London</b> London physical and human features now to include monument of GFOL, River Thames and St Paul's Cathedral</p>	<p><b>Climates</b> Hot/cold climates Equator – plant and animal adaptations Growing plants – what plants grow where.</p>
<p><b>Art</b></p>	<p><b>Focus: Claude Monet and Turner.</b> Artist focus 1 week</p> <p>Pictures in the style of his 'Houses of Parliament' series of paintings. 3 weeks</p> <p>Firework collage 2 weeks</p> <p><i>Using different mediums – e.g. coloured pencil, chalks, wax crayons and oil pastels.</i></p>		<p><b>Focus: African Art</b> Maasai Mara craft - jewellery designs Fieldwork 1 week</p> <p>Sunset picture 2 weeks</p> <p>African clay pottery 1 week</p> <p>African masks 2 weeks</p>	<p><b>Focus: Henri Rousseau</b> Plants and animals art 2 weeks</p>		<p><b>Focus: Andy Goldsworthy (Nature Artist)</b></p> <p>Sculptures from nature Observational drawing Bark rubbings</p>
<p><b>Design Technology</b></p>		<p><b>Moving pirate pictures</b> using levers/wheel/pivots 2 weeks</p> <p><b>TEXTILES</b> Sewing a Christmas Decoration 3 weeks</p>		<p><b>Sensational fruit salads</b> Design and make a fruit salad 3-4 weeks</p>	<p><b>Bread Making</b> 1 week</p> <p><b>Making Tudor houses:</b> Design, Build and Burn. 5 weeks.</p>	
<p><b>Music</b></p>	<p><b>Fireworks</b></p>	<p><b>Pirates</b></p>	<p><b>Sounds of Africa</b></p>	<p><b>People who Help Us</b></p>	<p><b>Great Fire of London</b></p>	<p><b>The Beanstalk</b></p>

	Explore vocal and percussive sounds Compare music about fireworks: 'Music for the Royal Fireworks' by Handel 'Fireworks' from 'The Harry Potter' soundtrack 'Flourish with Fireworks by Knussen Learn to sing: 'Hundreds of Years Ago' Introduction to 17th century instruments	Learn to sing and recognise sea shanties Write lyrics for a sea shanty melody Musical traditions: Last Night of the Proms 'Fantasia on British Sea Songs' by Henry Wood Learn to sing and add accompaniment: Nativity Songs	Rhythms and rhythmic notation Structure: Call and Response African Drumming Learn to sing: 'Che che Kuley' from Ghana 'Happy Hippopotamus'	Pitch and musical notations Writing words in music Popular Music that makes people feel better: 'You'll Never Walk Alone' 'I'll be there for you' 'Count on Me' Learn to sing: 'People who help us' and write lyrics for new verses	Structure: Canons and Rounds Read musical notation to play 'London's Burning' in a round 'Canon' by Pachelbel Musical Theatre – 'The Great Fire of London' by Butler-Colbourne. Learn to sing: 'Great Fire of London' and add instrumental accompaniment	Introduction to the orchestra 'Peter and the Wolf' by Prokofiev How does music tell a story? – 'Jack and the Beanstalk' Combine musical elements to tell their own story Learn to sing: Fee Fi Fo Fum / We're Rich. Focus on harmony and dynamic
<b>Computing</b>	<b>Recognise Uses of IT and Digital Art</b>	<b>E-Safety</b>	<b>Data Handling</b>	<b>Programming with Scratch</b>	<b>Develop programming</b>	<b>Introduction to Animation</b>
<b>PE</b>	<b>In2sports</b> Football  <b>Real P.E.</b>	<b>Real PE – Social skills</b> Dynamic balance to agility Static Balance  <b>Real Gym - Travel</b>	<b>Real Gym: Health and Fitness</b> Learn and develop balance and travel on the floor and apparatus in different ways  <b>African Dance</b>	<b>Real PE – Creative</b> Coordination Counter Balance  <b>Real Gym Creative – Flight</b>	<b>Real PE – Physical</b> Coordination Agility  <b>Real Gym - Rotation</b>	<b>Real PE – Health and Fitness</b> Agility Static Balance  <b>Athletics skills</b> <b>Sports Day and Sports Week</b>
<b>RE</b>	<b><u>'Is it possible to be kind all of the time?'</u></b> Discovery RE	<b><u>'What is the Good News Jesus Brings?'</u></b> Understanding Christianity	<b><u>'Does praying at regular intervals everyday help a Muslim?'</u></b> Discovery RE	<b><u>'What do Christians believe God is like?'</u></b> Understanding Christianity	<b><u>'Does going to the Mosque give Muslims a sense of belonging?'</u></b> Discovery RE	<b><u>'Does completing Hajj make a person a better Muslim?'</u></b> Discovery RE
<b>PSHE</b>	<b>Friendship</b> <b>Fair &amp; Unfair</b> <b>Belonging</b> <b>Staying Safe</b>	<b>Right &amp; Wrong</b> <b>Consequences</b> <b>Aspirations</b> <b>Co-operation</b>	<b>Similarities &amp; Differences</b> <b>The Human Body</b> <b>Growing Up</b> <b>Exercise</b>	<b>Behaviour</b> <b>Teasing</b> <b>Local Citizenship</b> <b>Responsibility</b>	<b>Keeping Clean</b> <b>Skin</b> <b>Dental Hygiene</b> <b>Drug Safety</b>	<b>Emotions</b> <b>Choices</b> <b>Enterprise</b>
<b>Special Events</b>	Christmas, Bonfire Night, Remembrance Day KS1 Nativity performance <b>Pantomime trip</b>		New Year <b>Fieldwork Trip to Bath.</b> <b>(Geog/Hist/Art focus)</b>	Pancake Day Mothering Sunday Easter <b>Cotswold Wildlife Park Trip</b> <b>(Science Focus)</b>		Father's Day Sports Week