







<p>Starting School What would you like to learn about at school?</p> 	<p>Derry Hill C of E Primary School</p>	<p>Year R: Term 1 Autumn 2025</p>	
<p>Area of Learning</p>	<p>Key Vocabulary</p>	<p>Skills and Knowledge</p>	<p>Intent and Implementation</p>
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> • Independent • Respect • Rules • Instruction • Friend • Kind • Big problem • Little problem 	<p>Children are confident to try new activities.</p> <p>Children play co-operatively and take turns with others.</p> <p>Children form positive and respectful relationships with adults and other children.</p> <p>Children to manage their own personal hygiene, including washing their hands before eating and after using the toilet.</p>	<p>We will be focusing on having-a-go, joining in and concentrating, and learning new things. We will also play many circle games to get to know each other, and learn to take turns and listen and respond to one another. We will be learning the class and school rules and routines, and we will talk about what makes a good learner. We will celebrate children's achievements and encourage children to express their feelings and support them in moderating their feelings when necessary.</p>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Listen • Attention • Talking • Conversation • Story • Rhymes 	<p>Children understand how to listen carefully and why listening is important.</p> <p>Children listen to and talk about a variety of stories, rhymes and poems.</p> <p>Children will develop their vocabulary, learning new words and having fun with words</p> <p>Children follow instructions.</p> <p>Children express themselves effectively.</p>	<p>We will be listening carefully to stories, instructions and rhymes. We will also be undertaking lots of talking and communication through role play, story time, circle time, phonics and continuous provision which forms the basis for our learning and play.</p>

<p>Physical Development</p> 	<ul style="list-style-type: none"> • Walk • Hop • Crawl • Travel • Stop/Start • Exercise • Space 	<p>Children will continue to develop their fundamental movement skills such as jumping, running, hopping, skipping and climbing.</p> <p>Children will learn to move safely around the indoor and outdoor classroom and negotiate space.</p> <p>Children will continue to develop their fine and gross motor skills so that they can use a range of tools competently, safely and confidently.</p>	<p>We will be focusing on the rules and routines of P.E and using all the resources outside, such as the planks and tyres to develop our confidence and gross motor skills. We will also have a variety of Funky Finger toys and activities to help develop our fine motor skills.</p>
<p>Expressive Arts and Design</p> 	<ul style="list-style-type: none"> • Colour • Shapes • Tools • Materials • Music • Song • Rhyme 	<p>Children safely use and explore a variety of tools and techniques.</p> <p>Children will work collaboratively, sharing ideas, resources and skills.</p> <p>Children represent their own ideas through role play and stories.</p> <p>Children will explore and engage in music making and dance.</p>	<p>Using our extensive creative area, we will be developing our own ideas, choosing the way we do things and having-a-go. All of this will be undertaken through our continuous provision. We will also be doing our own self-portraits to display. Our outside instruments will also be available for making music, singing and dancing. We will begin to further develop our musical knowledge.</p>
<p>Understanding the World</p> 	<ul style="list-style-type: none"> • Family • Differences • Similarities • Celebration • World • Countries 	<p>Children to talk about members of their family and community.</p> <p>Children will discuss their home and family and what this looks like to them.</p> <p>Children will explore the natural world.</p>	<p>We will be getting to know each other and looking at the similarities and differences between us. We will also talk about our families and how there are many different families.</p>