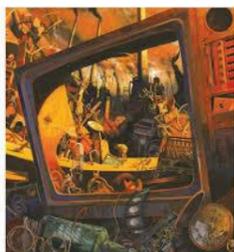
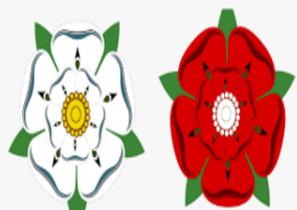
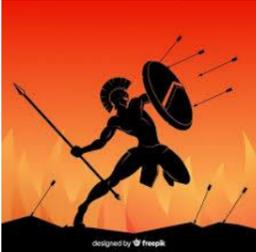
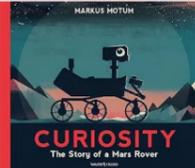
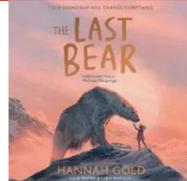
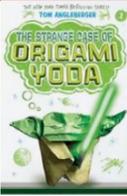
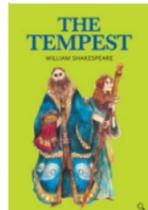
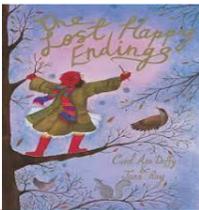
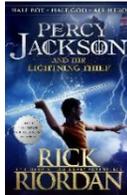
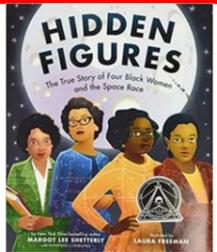
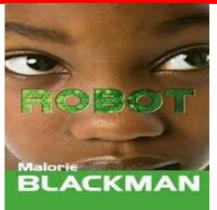
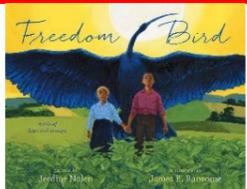
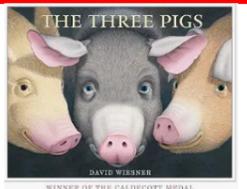
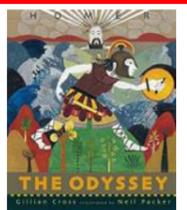


# Year 5 Yearly Overview 25-26

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	Year 5's Hitchhiker's Guide to the Galaxy 	What will happen at the end of the world? 	What if the Mayans Never Existed? 	Can you solve a mystery? 	The War of the Roses 	Would you rather be an Athenian or a Spartan? 
Launch	Launching into space	End of the world clip and explore	Chocolate tasting	Mystery solving - Tuesday book	Visit to Stratford upon Avon	Greek Play, setting classroom up as an amphitheatre, with adults delivering
Land	Display the Solar System	Suggestions on an activity to help maintain our world	Hot chocolate challenge	Green Screen recording of newspaper reports	Tudor Fancy Dress Day	Greek Banquet
Maths	Place Value Addition & Subtraction	Statistics Multiplication and division Perimeter and area	Position & Direction Converting measurements Measuring volume	Fractions Decimals & percentages	Decimals Properties of Shape	Multiplication & Division Fractions
English	 <b>Main Outcome:</b> Non-Fiction Report <b>Outcomes:</b> NASA Proposals, information labels, short explanations, NASA logs, news reports	 <b>Main Outcome:</b> Newspaper Article <b>Outcomes:</b> Information: Character profile, dialogue, monologue, logbook entry, scientific report	 <b>Main Outcome:</b> Myths <b>Outcomes:</b> Instructions, posters, missing scenes, diaries, debates	 <b>Main Outcome:</b> Discussion Texts <b>Outcomes:</b> Instructions, persuasion, diaries	 <b>Main Outcomes:</b> Playscripts <b>Outcomes:</b> Setting descriptions, character descriptions, diaries, dialogue 	 <b>Main Outcome:</b> Own version mythical narrative <b>Outcomes:</b> Poetry in the form of an ode, soliloquy, setting descriptions, diary entry, additional chapter, non-chronological reports

	 <p><b>Main Outcomes:</b> Non-chronological report about the achievements of the women and the history of NASA</p> <p><b>Outcomes:</b> Non-chronological reports, job adverts, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces</p>	 <p><b>Main Outcome:</b> Science Fiction Narrative</p> <p><b>Outcomes:</b> Discussion, debate, dialogue, character comparisons, review</p>	 <p><b>Main Outcomes:</b> Biography</p> <p><b>Outcomes:</b> Short/'instant' non-narrative poem, explanation, dialogue, postcard, letter of advice, description in the form of a letter, recount, narrative poem</p>	 <p><b>Main Outcome:</b> Letters</p> <p><b>Outcomes:</b> Headlines, news reports, persuasive speeches, narrative from particular viewpoint, newspaper comments, diaries, debate</p>	<p><b>Main Outcome:</b> Prequels</p> <p><b>Outcomes:</b> Letters, poetry, passage of direct speech</p>	 <p><b>Main Outcome:</b> Epic adventure story</p> <p><b>Outcomes:</b> Speeches (proclamation, persuasive, soliloquy), diary entry, dialogue, missing scene, postcard, advertisement</p>
Science	Earth and Space	Properties and Materials	Properties and Materials	Lifecycles - Differences in lifecycles between mammals, amphibians, insects and birds Living things & habitats - Planting sexual and asexual plants (chilli/tomatoes & beans)	Tudor Ships - Air and water resistance - forces	Animals - Describe the changes as humans develop to old age.
History			The Mayans A new European society		The Tudors	Ancient Greeks A study of Greek life and achievements.
Geography		Locational knowledge/Human & Physical Geography - Vegetation belts	Locational Study - Identify where in the world the Mayans lived	Geographical skills and fieldwork - Use of compass, maps - clues	Locational Study - Look at Tudor Britain	Locational Study - Greek Empire and area
Art	Creating space helmets - Paper Mache  Van Gogh artist focus		Mayan masks  Designing chocolate bar wrapping (Andy Warhol pop art)	People in action - flip books, representing movement Mystery art - guess the representation	Tudor Prop Making e.g. flags	Greek vases
Design Technology		Plastic project - How do plastics affect us and what can we do?	Food tech - pancakes		Cams, levers, pulleys - cross bows	Savoury Food - Greek kebabs - Greek salads
Music	Unit 1: Space - Focus on timbre, rhythm and scores.	Unit 2: Extreme Earth - Creating a soundscape of an environment:	Unit 3: The Mayans - Latin American music'	Unit 4: learn to play the Ukulele	Unit 5: The Tudors - Tudor music and Shakespeare in music	Unit 6: Ancient Greece - Opera/musical theatre and music inspired by Greek mythology
Computing	App Design	E-Safety	Data Handling	Computer Networking and the Internet	Operating systems	Text based programming
PE	<b>Jasmine - cognitive</b>  In PE children will focus on their coordination and agility skills.	<b>Jasmine - creative</b>  Children will focus on their creative skills. They will work on	<b>Jasmine - Real Gym</b>	<b>Jasmine - social</b>  The theme this term is Social Skills in P.E, and we will be using	<b>Jasmine - physical</b>  We will be working on our static balances, leg	<b>Jasmine - health and fitness</b>  We will be building on our

	They will develop these skills through a range of ball games and reaction and response games	improving their balance with a range of challenges from seated balances to balances within a floor work routine.		a range of dynamic and counter balances to build up confidence working as a team.	balances, and transitioning from Dynamic Balancing to Agility movements	static and dynamic balances and applying these to games. We will also be practising our athletics skills in preparation for sports day.
RE	<p><b>Sikhism - How far would a Sikh go for his/her religion?</b></p> <p>In RE children will be comparing different ways in which Sikhs put their religion into practice as well as exploring if religious people lead better lives.</p>	<p><b>Christianity - What does it mean if God is holy and loving?</b></p> <p>We will be exploring the language behind the bible, and the characteristics that God is shown to have in both the new and old testament.</p>	<p><b>Christianity - Incarnation - Was Jesus the messiah?</b></p> <p>We will look at stories of Jesus in the bible, and the language and descriptions made about him.</p>	<p><b>Christianity - Salvation - What did Jesus do to save Human Beings?</b></p> <p>In R.E we will be looking at what Jesus did to sacrifice himself for humans in order to save them from their sins. We will look at a variety of bible stories and parables, and analyse the moral behind them and how we can continue his work in the modern day.</p>	<p><b>Humanism –</b></p> <p>We will begin to explore what it means to be a humanist and discuss the significance of their lack of belief in a God/higher power.</p>	<p><b>Humanism</b></p> <p>We will continue our exploration into humanism, focusing on different famous humanists and the celebrations of humanists.</p>
PSHE	Drugs and alcohol Law, order & rights	Death & grief Living in the wilder world - community	Puberty Healthy lifestyles	Emotions, listening and responding	Food Physical touch	Sharing goals Community spirit
Spanish	Dates	Pets	Weather	In a Spanish cafe	Spanish celebrations	The Amazon rainforest
Special Events	Harvest festival	Christmas	Mother's Day	Easter		Sports Week Father's day
SMSC & FBV	Topic- Sp2, Sp3 RE - Sp1, Sp2, M6, Cd2, Cd5 Art - Sp2 PSHE - Rule of Law; Democracy	Topic - M3, M4 Sp3 RE - Sp1, Sp2, Cd2, Cd5 Christmas service - So1, So2	Topic - Sp3 RE - Sp1, Sp2, M6, Cd2, Cd5 PSHE - M1, M3, M6 Cd2 Sports' day - Cd4	Topic - Sp3 RE - Sp1, Sp2, M6, Cd2, Cd5 PSHE - Individual Liberty; Tolerance & Respect (M4, M6, So3, Cd2, Cd5) Easter service - So1, So2	Topic - Sp3, Cd1 RE - Sp1, Sp2, M6, Cd2, Cd5 PSHE -	Topic - Sp3 RE - Sp1, Sp2, M6, Cd2, Cd5 PSHE - M3, M4