

## Mole Class Newsletter 2025



Dear Parents and Carers,

I hope that you all had a lovely summer and managed to find some time to relax and made some extra special memories in the sun!

I am sure you are looking forward to the year ahead with the excitement that I am. We are also extremely lucky to have the support of Mrs Green in Mole class who is already familiar with the children. I know the children are very excited about having her with us in the classroom.

I understand than many of you may feel a little anxious about your child moving into Mole Class/KS1 but I can assure you that we will support your child with this transition to the best of our ability. Our main priority is that your child is happy in school, as happy children make successful learners! This letter is therefore intended to provide some guidance on how you can help your child make the most their time in Mole Class, as well as to give you an idea of what is expected of them.

We have been working hard to make the start of this year as comfortable for the children as possible, exploring how we can create a vibrant and exciting curriculum. We will continue with continuous provision in order to support your children's well-being, as well as providing children with the support they need in each area of the curriculum.

The new long-term plan for Mole Class can be found on the school website. This showcases all of the wonderful topics we will be exploring each term – kicking off with our amazing storytelling topic 'The Gingerbread Man'.

The knowledge organisers on the webpage highlight what children will be expected to know at the end of each topic. Talk to your children to find out what they have been learning in class each week and keep an eye on the webpage to witness all of the wonderful learning taking place! It's going to be a fun-filled, jam-packed year in Mole Class.

I appreciate that you are being given lots of information regarding uniform, reading, PE, spellings etc and as this can sometimes change, I will communicate these changes with you as much as possible. Please do not hesitate to ask any questions.

Below are some notes to help you and your child:

- **PE** = Our PE days are Monday and Wednesday, so please ensure that children come to school dressed in their PE kit.

- **Forest School** = every Tuesday, starting Tuesday 16<sup>th</sup> September, for five weeks. Please ensure your child comes to school wearing clothes appropriate for the weather.
- **Home reading books** = As in Dormouse Class, the children will be given 2 books on a Friday. This will begin on Friday 12<sup>th</sup> September (one little wandle reading book and one library book) please ensure both books are returned every Friday. Failure to do so will mean we are unable to send your child home with another reading book. Your child will have read their little wandle reading book with an adult 3x during the week, so this is their opportunity to share with you their amazing reading skills! This is a time to celebrate how far their reading has come during the week. The library book they bring home is for you to explore together. You could make puppets and act out the story, put on silly voices or even just explore the pictures – we are not expecting the children to be able to read this book! 😊
- It is important to recognise when reading with your children that comprehension and fluency is just as important as de-coding words - please remember to ask your children lots of questions whilst reading regarding what is happening in the book. Although we are unable to write in children's reading records, please continue to do so yourself every week. We will continue to check reading records each Friday, so please do use these if you have any questions or comments. We would encourage reading with your child every evening if possible (3 days a week minimum).
- **Spellings** = Please see below for the timetable of spellings for the year, and information about the best way to practise spellings. We do not give the children weekly spellings to practise, however, there are certain words that year one children are expected to learn. Please try and spend a few minutes (little and often) a few times a week practising the spellings for the term.
- **PPA** = My office time will take place on Tuesday afternoons this term and will be covered by Mrs Snow. As I'm sure some of you are already aware Mrs Snow has worked at Derry Hill for a very long time and is currently the TA in Hedgehog Class - The children are very lucky!

Finally, I am very excited to be teaching your child. They are such a lovely class. I know we're going to have a fabulous year! Please don't hesitate to come and find me if you have any questions or queries. Thank you in advance for your co-operation and support over the coming year.

Mrs Burr



## Year 1 Spellings 2025 - 2026

Term	Spellings
Autumn 1	Y1 Common Exception Words
Autumn 2	Days of the week
Spring 1	Numbers to 20
Spring 2	Y1 Common Exception Words
Summer 1	Months of the year
Summer 2	Y1 Common Exception Words

We advise that if practising lists containing over 10 words that you choose 10 to focus on each week until they have mastered this.

It also may be a good idea when practising to add in some words that the children already know to boost confidence when spelling and swap out some they are really struggling with, coming back to them a couple of weeks later.

The year one common exception word list can be found on the school website as well as google and contains 45 words.