







# Derry Hill C of E Primary School

## Long Term Curriculum Design – Mole Class (Year 1) 2025-2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Question	What did the Gingerbread Man see on his journey? 	How have toys changed? 	What happened to the dinosaurs? 	What do we know about animals? 	What did you see on your jungle adventure? 	How is India different to the UK? 
Maths	<b>Number and place value</b> <i>Numbers to 10</i> <i>Part-whole within 10</i> <b>Addition and Subtraction</b> <i>Within 10</i>	<b>Addition and Subtraction</b> <i>Within 10</i> <b>Properties of shape</b> <i>2D and 3D shapes</i> <b>Number and place value</b> <i>Numbers to 20</i>	<b>Addition and subtraction</b> <i>Within 20</i> <b>Number and place value</b> <i>Numbers to 50</i>	<b>Measurement</b> <i>length &amp; height</i> <i>weight &amp; volume</i>	<b>Multiplication and Division</b> <b>Fractions</b> <i>Halves and quarters</i> <b>Position &amp; direction</b>	<b>Number and place value</b> <i>Numbers to 100</i> <b>Measurement</b> <i>Time</i> <i>Money</i>
English	<b>Traditional tales</b> Character descriptions Instructions Recount Labels and captions	<b>Adventure Story</b> Non-Fiction Writing Non-chronological Report <b>The Nativity story</b>	<b>Information Leaflet/Pamphlet</b> Posters Instructions Setting Descriptions <b>Own version – fantasy story</b> Setting Description lists	<b>Non-Fiction Report</b> Thought and Speech Bubbles Diary Entry Letter	<b>Factual Report</b> Advertisements Poetry Posters Lists Information Report Short story	<b>Own Version Narrative</b> Labels Captions Character descriptions Fact file
Science	Exploring Everyday Materials 1	Exploring Everyday Materials 2	Seasonal Changes	All About Animals	Plants	All About Me
History		<b>History of Toys</b> <i>Comparisons – toys from the past</i> <i>Comparisons - Toys played with as a baby</i> <b>Timelines</b> <i>Toys from the past – present day</i>	<b>Historical event</b> <i>Extinction of dinosaurs</i> <i>What happened to the dinosaurs?</i> <b>Historical figure</b> <i>Mary Anning</i> <b>Timelines</b> <i>Based on our own lives</i>			<b>Local Historical Person</b> <i>Brunel</i> <i>Timelines – Brunel/Transport</i>
Geography	<b>Local area/Maps</b> <i>Looking at, making and following maps of the school</i> <i>Google maps</i> <i>Compass directions</i> <i>Aerial photographs</i>		<b>Fieldwork</b> <i>Is the weather forecast accurate?</i> <i>(Linked to Science)</i>	<b>Continents of the world</b> <i>Continents and Oceans</i> <b>The United Kingdom</b> <i>Four countries of the UK</i> <i>Capital cities of the UK</i> <i>Landmarks of the UK</i>	<b>Fieldwork</b> Traffic Survey – local area <b>Human and Physical geography</b> <i>Similarities/differences</i> <b>Maps</b>	<b>Study of a non-EU country</b> <i>India</i> <i>Comparing India to Derry Hill</i>

Art		<b>Elder Bruegel</b> <i>Create modern day version of 'Children's Games'</i>		<b>Clay</b> <i>Creating clay animals</i>	<b>Printing</b> <i>Using natural resources (leaves and flowers)</i>	<b>Colour and Colour Wheel</b> Painting <i>Creating own Ganesha</i>
Design Technology	<b>Cooking</b> <i>Gingerbread men</i> <b>Design, build &amp; evaluate</b> <i>Making a raft/bridge to cross the river</i>		<b>Design, build &amp; evaluate</b> <i>3D dinosaur habitats</i>			<b>Design, build &amp; evaluate</b> <i>Our Own Inventions (linked to History- Brunel)</i>
Music	<b>Gingerbread Man</b> Combine pitch, rhythm and tempo Represent character in music. Musical story: The Gingerbread Man'	<b>Toys</b> Pulse and rhythms 'The Nutcracker Suite' by Tchaikovsky 'You've got a friend in me' from Toy Story Nativity songs	<b>Dinosaurs</b> Create rhythm-based episodes for different dinosaurs 'Fossils' from 'The Carnival of the Animals' by Saint-Saens 'The Dinosaur Song'	<b>Animals</b> Timbre and instrumentation 'The Carnival of the Animals' by Saint-Saens 'Yellow Bird' – Caribbean music style	<b>Jungle Adventure</b> Rhythm, tempo and dynamics Music from 'The Jungle Book' 'I once saw an elephant'	<b>Seasonal Changes</b> Sections and instruments of the orchestra 'The Four Seasons' by Vivaldi 'Young Person's Guide to the Orchestra' by Britten
Computing	<b>Introducing Programming</b>	<b>E-Safety</b>	<b>Mouse and keyboard skills</b>	<b>Text and images</b>	<b>Digital Art</b>	<b>Digital Design</b>
PE	Coordination – Floor movement patterns Static balance	Dynamic balance to agility Static balance	Real Gym Gymnastics	Coordination – Ball skills Coordination with equipment Agility – Ball chasing	Static balance – Floorwork Counterbalance in pairs	Dance Sports day practise
RE	<b>The Creation Story</b> Who made the world?	<b>The Christmas Story</b> Why does Christmas matter to Christians?	<b>Jesus as a friend</b> Was it always easy for Jesus to show friendship?	<b>The Easter Story</b> Why does Easter matter to Christians?	<b>Judaism</b> Is Shabbat important to Jewish children?	<b>Judaism</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?
PSHE	Rules and Expectations Internet Safety Friendship Taking Turns	Good Manners Emotions & Feelings Happiness Anger Responses and Opinions	Healthy Eating Physical Activity Comparisons	Definition: A bully is Behaviour Personal Safety Emotional Safety	Kindness Family Caring Lending and Sharing	Sun Safety Road Safety Money
Special Events	<b>Gingerbread man hunt</b>	<b>Pantomime</b>  <b>Nativity</b>	<b>Parent afternoon</b> Parents to come in and celebrate children's work	<b>Easter</b>	<b>Class Trip</b>	<b>Sports Week</b> <b>Move-Up Week</b>
Role Play	Gingerbread House	Toy shop	Dinosaur Cave	Forest	Safari	Airport