

## Derry Hill C of E Primary School – R.E Skills Progression Grid

	FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Learning <u>about</u> religions and beliefs</b>	I know some similarities and differences between different religious and cultural communities in this country.	I can use some religious words and phrases to recognize and name features of religious life and practice		I can use a developing religious vocabulary to describe key features of religions.		I can use a religious vocabulary to describe and show understanding of sources, practices, beliefs, ideas, feelings and experiences.	
		I can recall, and begin to retell, religious stories.		I can make links between beliefs and sources, including religious stories and sacred texts		I can make links, and describe similarities and differences both between and within religions, and begin to suggest possible reasons for this.	
		I can begin to show awareness of similarities in religions.		I can recognise similarities and differences, and make links, between beliefs and sources			
		I can recognise religious symbols, and other verbal and visual forms of religious expression.		I can begin to suggest meanings for a range of forms of religious expression.		I am beginning to recognise diversity in forms of religious, spiritual and moral expression, within and between religions.	
		I can identify how religion is expressed in different ways.		I can describe some forms of religious expression and begin to identify the impact religion has on believers lives.		I can describe the impact religions has on people’s lives.	
<b>Learning <u>from</u> religion and belief</b>	When learning about different religions and cultures I can make comments about what I have heard and ask questions to clarify my understanding.  When listening to Bible stories, and stories from other religions and cultures, I can respond to what I heard with relevant questions, comments and actions.	I can talk about my own experiences and feelings, in relation to religion and belief.		I can identify what influences me, making links between aspects of my own and others experiences, in relation to religion and belief.		I can explain what influences and inspires me, expressing my own views on the challenges of belonging to a religion.	
		I can talk about what I find interesting or puzzling in relation to religion and belief.		I can ask important questions about religions and beliefs, making links between my own and others responses.		I can raise and suggest answers to questions and issues raised by religion and belief.	
		I am beginning to recognise that some questions cause people to wonder and are difficult to answer.					
		I can recognise my own values and those of others.		I can make links between religious and non-religious values and commitments, including my own attitudes and behaviour.		I can apply my own ideas, relating to the study of religion, and beliefs to my own and other peoples lives.	