


Book Studied/Genre	National Curriculum Coverage	Impact
 <p><b>Ocean Meets Sky –</b> Eric Fan and Terry Fan</p> <p><b>Extended Fantasy Narrative</b></p>	<p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word</li> <li>Read words containing common suffixes</li> </ul> <p><b>Writing Transcription</b></p> <ul style="list-style-type: none"> <li>Learn the possessive apostrophe (singular) [for example, the girl's book]</li> <li>Add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly</li> </ul> <p><b>Vocabulary, Grammar &amp; Punctuation</b></p> <ul style="list-style-type: none"> <li>Form nouns using suffixes such as –ness, –er and by compounding [for example, whiteboard, superman]</li> <li>Subordination (using when, if, that, because) and co-ordination (using or, and, but)</li> <li>Expanded noun phrases for description and specification [for example, the blue butterfly, plain flour, the man in the moon]</li> </ul> <p><b>Writing (Composition)</b></p> <ul style="list-style-type: none"> <li>Write narratives about personal experiences and those of others (real and fictional)</li> <li>Plan or say out loud what they are going to write about</li> <li>Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form</li> <li>Proof-read to check for errors in spelling, grammar and punctuation.</li> </ul>	<p>Ocean Meets Sky by the Fan Brothers is a beautiful and poignant story, which explores themes of family, memory and loss. Children find a mysterious box in the classroom labelled “Grandpa’s Stuff”. Inside they will find clues to who Grandpa was and his relationship with the main character, Finn. Finn misses his Grandfather after he has passed away and longs to travel to the fantastical worlds that his Grandpa would tell him about in his stories.</p> <p><b>Outcomes:</b></p> <p>Setting and character descriptions, labels, diary entry, postcard, captain’s log, instructions, dialogue</p> <p><b>Main Writing Outcome:</b></p> <p>Extended fantasy narrative about a journey into a fantasy land</p> <p><b>Reading Outcomes</b></p> <ul style="list-style-type: none"> <li>Discuss the sequence of events in books and how items of information are related</li> <li>Discuss their favourite words and phrases</li> <li>Draw on what they already know or on background information and vocabulary provided by the teacher</li> <li>Make inferences on the basis of what is being said and done</li> <li>Predict what might happen on the basis of what has been read so far</li> <li>Explain and discuss their understanding of books</li> </ul>

