

Wild World



Derry Hill C of E Primary School

Dormouse Class Year R: Term 4 Spring 2024

Area of Learning

Personal, Social and Emotional Development



Key Vocabulary

- Instruction
- Attention
- Distraction
- Feelings (including feeling words such as worried, angry, tired)
- Independent
- Respect
- Cooperate
- Confidence
- Sensitive

Skills and Knowledge

- To think about the perspective of others.
- Complete set challenges/tasks independently and with more confidence.
- Identify and moderate our own feelings socially and emotionally.
- Express our own feelings and consider the feelings of others.
- Cooperate with others, listening and sharing ideas, using words to solve conflicts and disagreements.

Intent and Implementation

Our personal, social and emotional development is embedded into our everyday play and learning. This term we will be using stories, puppets and role play to help us understand our own feelings more, learn how to show sensitivity to one another's needs, resolve conflicts, and understand when we do or don't need help. We will continue to undertake additional circle time when the need arises.

Communication and Language



- Question
- Answer
- Listen
- Attention
- Conversation
- Discussion
- Vocabulary
- Explain
- Re-tell

- To ask questions to find out more and to check we understand what has been said to us.
- Listen to and talk about non-fiction books, enabling us to develop new knowledge and vocabulary
- Respond to discussions with comments and questions.
- Enjoy being part of conversations and discussions, using new vocabulary in context.
- Use talk to support our imaginative play.

We will talk about the texts we read together, developing our vocabulary and comprehension skills through predicting, explaining and sequencing. We will think about questions and develop our questioning skills with the help of a variety of animals. Within our role play areas and small world activities, both inside and out, we will be creating our own narratives and adventures using stories and poems as a guide. We will be using puppets, dressing up clothes and small world resources. Our topic based role-play will be Wild World Vets.

Physical Development



- Balance
- Travel
- Direction
- Speed
- Control
- Throw/catch/aim/roll
- Exercise
- Snip/Cut
- Curved
- Straight
- Tripod
- Formation

- Further develop a range of ball skills.
- Be able to balance, on and off equipment.
- Be able to jump safely from a piece of equipment.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Use scissors to cut around more complex shapes.

Our physical development, both gross and fine motor skills, is embedded in our everyday learning and play. We will continue to develop our fundamental skills with Mr Hyde, during our In2Sport sessions. For our second PE session, we will have a jungle theme and develop our balance skills, use the apparatus, and continue to develop our ball skills.

Expressive Arts and Design



- Colour mixing
- Primary colours
- Light
- Dark
- Materials
- Join
- Combine
- Background
- Music
- Instrument
- Percussion
- Beat

- Use different techniques and materials to achieve the desired effect, talk about what we have created.
- Mix colours to produce different colours and shades and combine materials to create different textures.
- Begin to plan a design before starting, use a range of tools and equipment, selecting the most appropriate tool or joining material for the job.
- Explore and engage in music.
- Play a range of percussion instruments.
- Use instruments to compose own music.

There will be many creative activities available such as making movable caterpillars, painting symmetrical butterflies, using play dough and clay to make different animals, making collage and 3d animals, amongst many other things. We will also use the instruments to make sounds to match different animals and have a go at moving like various animals. We will continue to develop our music skills through our scheme Charanga.

Understanding the World



- Habitat
- Environment
- Land
- Sea
- Forest
- Countryside
- Desert
- Mountain
- Animals
- Carnivore
- Herbivore
- Camouflage
- Nocturnal

- To describe what we see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which we live.
- Understand and use some language related to animal's e.g carnivore, herbivore, camouflage, predator and nocturnal.
- Develop our general knowledge about living things and the natural world, describing features of different plants and animals, recognising when they are the same and different.

We begin the term with a visit from Jonathans Jungle, we will get the opportunity to see and touch a variety of animals, and ask lots of interesting questions. We will develop our understanding and knowledge of wild animals through books, the internet and video clips. We will also explore the animals we have on our doorstep, go mini-beast hunting and investigate and compare what we find. We will continue to find out about the different places and countries that Buttons the Bear visits on his travels around the world.

	<ul style="list-style-type: none">• Differences• Similarities• World• Country• Map• Globe	<ul style="list-style-type: none">• Recognise that people have different beliefs and celebrate different times in different ways.	We will be learning about the Christian celebration Easter, including why we celebrate Palm Sunday.
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