



<p>Once Upon a Time</p> <p>Can you find another way for the Billy Goats to cross the river?</p>	<p>Derry Hill</p> <p>C of E Primary</p> <p>School</p>	<p>Year R: Term 2 Autumn 2023</p>	
Area of Learning	Key Vocabulary	Skills and Knowledge	Intent and Implementation
<p>Personal, Social and Emotional Development</p> 	<ul style="list-style-type: none"> • Feelings • Independent • Respect • Instruction • Distraction • Big Problems • Little Problems • Cooperate 	<ul style="list-style-type: none"> • Continue to build constructive and respectful relationships. • Express our feelings and consider the feelings of others. • Identify and moderate our own feelings socially and emotionally. • Think about the perspectives of others. 	<p>We will be using stories to promote discussion about our feelings, being sensitive to one another's feelings, and co-operating and sharing with one another.</p> <p>The children's independence will continue to be developed with the introduction of our must do's, an activity the children have to undertake by themselves. Discussions and circle times will occur as and when they are needed to support our personal, social and emotional development.</p>
<p>Communication and Language</p> 	<ul style="list-style-type: none"> • Traditional • Story • Characters • Once upon a time • Question • Answer • Retell • Vocabulary • Expression 	<ul style="list-style-type: none"> • Listen to and talk about stories, building familiarity and understanding. • Learn, and develop, some of the vocabulary from the stories we read. • Talk about what happens in each story. • Re-tell and act out some stories, using the correct story language. Including the nativity story. 	<p>Our role-play will be adapted to suit the story we are focusing on. We will have a variety of resources and dressing up clothes linked to the story's we are reading, enabling the children to act them out, develop their own narratives, and use expressive language and intonation. We will also use puppets and small world resources to retell stories and create our own narratives.</p>

Physical Development



- Space
- Balance
- Travel
- Stop/start
- Hop
- Exercise
- Snip/Cut
- Curved
- Straight
- Letters/formation

- Develop body strength, control, co-ordination, balance and agility.
- Develop fine motor skills and begin to be able to use a range of tools competently, safely and confidently.
- Confidently and safely, use a range of large and small apparatus.

We will continue developing our fundamental movement skills during our PE lessons. We will also be developing our multi-skills using traditional tales, for example building and crossing bridges like the Three Billy Goats Gruff. We will continue to develop both our fine and gross motor skills through the variety of resources we have indoors and outside.

Expressive Arts and Design



- Colour
- Join
- Combine
- Shapes
- Background
- Retell
- Characters
- Story
- Music
- Dance
- Movement

- Explore, use and refine a variety of artistic effects to express our ideas and feelings.
- Create collaboratively, sharing ideas, resources and skills.
- Develop storylines in our pretend play.
- Listen attentively, move to and talk about music, expressing our feelings and responses.

We will be designing and making our own houses and bridges using junk modelling, construction and the resources we have in our outside classroom. The children will also have the opportunity to develop their own ideas in the creative area, using a variety of materials and tools. We will draw and paint firework pictures, and undertake lots of Christmas craft! We will be using our music scheme Charanga to have fun with music and songs.

Understanding the World



- Old
- Change
- Long ago
- Remember
- Countries
- World
- Country
- Map
- Globe
- Religion
- Celebration
- Diwali
- Hindu

- Develop simple mapping skills through drawing a story map, showing the different places the characters visit.
- Talk about the past using stories, images and videos to help us.
- To begin to recognise some similarities and differences between life in this country and life in other countries.

We will look at story maps and use them to help us make our own maps of both stories and our immediate environment. We will continue to explore and investigate using our outdoor classroom and our investigation table indoors. We will continue to find out about the countries that Buttons the Bear Visits. We will also be learning about Diwali, Remembrance Day and Bonfire Night, in an age appropriate way. In December we will learn about the nativity and find out why we celebrate Christmas.